

Memorial University of Newfoundland
Department of Modern Languages, Literatures and Cultures
FREN 1500: Introductory University French I
Fall 2023

The Department of Modern Languages, Literatures and Cultures welcomes you to the exciting adventure of language learning. As you start your studies, we hope you become more aware of the world that language and cultural competency will open for you.

Instructor:	Pierre-Olivier Bouchard
E-mail:	pbouchard@mun.ca
Office hours:	Please contact by email
Course schedule:	Monday, Wednesday, Friday – 2:00-2:50 – Delivered remotely

Who is this course for?

French 1500 is a credit course designed for those who do not have a strong background in French and for those who are beginning their studies in French. Students who have completed French 3200 in the NL system should start with this course.

If any student feels that they are ready for French 1501 and wish to bypass 1500, please contact the department through languages@mun.ca or the coordinator Dr Barbara Thistle – thistleb@mun.ca

Students who have completed immersion programs or who have already completed a higher-level university French course are not permitted to enroll in this course.

Please note as well that in accordance with Regulation 15.13.2 native speakers of French and students with near-native fluency will not normally receive credit for courses taken at the first-year level in their native language nor will they be allowed to challenge for credit at the first-year level. Such students shall consult the Department to be placed at the appropriate level.

What are the goals and expectations of the course?

The aim of French 1500 is to develop the ability to read, write, speak and understand French at a basic level. Upon successful completion of French 1500 students will be able to express themselves in basic French, using simple sentences. They will have acquired the vocabulary and grammatical structures which will allow them to master basic social situations such as introducing oneself, asking questions, describing themselves through discussing their likes and dislikes, their studies, their family and friends and their routines. Points dealt with will include (but are not limited to) the formation of the present tense, sentence structure, negation and asking questions; vocabulary centers on the university, the home, basic physical descriptions and the family.

REQUIRED MATERIALS:

Amon, Muyskens, Hadley McGraw-Hill **CEI Vis-à-Vis 8th edition**. This is an e-book, with a code that is valid for 2 years and is used for all sections of French 1500, 1501 and 1502. Students who have a valid code of the 7th edition of Vis-à-Vis with time left on it, will be transitioned to the 8th edition at no cost.

REQUIREMENTS AND ATTENDANCE:

Class attendance:

The course meets three times a week. Students are advised to attend all lectures. Language learning requires mastery of material and concepts as we go through the course. The easiest way to keep up with the material is to come to class. Each chapter is divided into 4 lessons. In class the focus is on Lessons 1-3. Students may be asked to independently review the content in Lesson 4 of each chapter for further exposure to the concepts introduced throughout the course. Material from the section Reportage may be assigned for outside reading and students are encouraged to use this material as it discusses the culture of the French speaking world – France, Canada, French Africa and the Caribbean, Belgium, Switzerland, Louisiana, etc. In this course we will concentrate on Chapters 1- 6.

Conversation classes:

Students will be expected to attend 5 conversation classes per term (there may be slight variations according to the instructor.) Conversation classes give you the chance to practice your French in a smaller group setting. They also help you get past the first fears of speaking another language, are a good way to get to know some class mates and are great practice for your end of term interview.

The schedule for the classes will be posted on Brightspace along with the links for those who wish to attend an online session. Please let the instructor know in advance if there is any legitimate reason that you will not be able to attend or access the required number of classes over the 13 weeks of term. We encourage students to go as often as they can.

SUPPORT FOR LANGUAGE LEARNING:

The French Help Centre. The centre is staffed by senior French students or francophone students. There will be multiple sessions throughout the week where students can go for help with topics covered in class. This is not a formal tutorial, but a place for you to get some extra help with areas of concern. There are both in person and online sessions.

The schedule for this term will be announced by the end of the second week of term and will be open from then until the end of the exam period.

EVALUATION:

EVALUATION	PERCENTAGE	DATE AND OTHER INFORMATION
Term Work	60%	
Tests (3)	Test 1: 15% Test 2: 10% Test 3: 15%	Test 1 – Wed., October 4 th Test 2 – Wed., October 18 th (Listening and reading evaluation). Test 2 – Wed., November 15 th
Conversation classes Connect or other work	5% 5%	Throughout term
Oral Interview	10%	An individual interview with the instructor, scheduled at a mutually agreed upon time.

Final Exam	40%	
Listening Comprehension	10%	The second last class of the term.
Written exam	30%	10% for reading comprehension; 20% for vocabulary and grammar.

- The interview is generally scheduled during the last two week of classes. This is worth 10% of the final mark and **must be completed at the set time** before the last day of classes.
- As noted in the evaluation section, the final exam in all first-year French courses, consists of two parts: (1) an in-class listening comprehension and (2) a written exam scheduled by the Office of the Registrar in exam period.

UNIVERSITY POLICIES AND SUPPORT:

The Commons (QEII library) provides access to print, electronic and technology resources.

The Counselling Centre (UC-5000) helps students develop their personal capabilities, ranging from study strategies to assisting distressed students.

Student Life (ASK, UC-3005) answers questions about such things as courses, housing, books, financial matters and health.

The Writing Centre (SN-2053) is a free, drop-in facility for students and helps them become better writers and critical thinkers.

The Sexual Harassment Office provides a safe, anonymous opportunity for members of the University community to report sexual harassment and sexual assault by other members of the community (<https://www.mun.ca/sexualharassment/>).

Accommodation of students with Special Needs: Memorial University is committed to facilitating and promoting an accessible, inclusive, and mutually respectful learning environment. Students requiring special accommodation (technical assistance, special testing or exam conditions) are asked to communicate with the **Glenn Roy Blundon Centre** (www.mun.ca/blundon) at the earliest opportunity at the start of term. University policies and procedures pertaining to accommodations for students can be found at www.mun.ca/policy/site/policy.php?id=239

INFORMATION ON MAJORS, MINORS AND STUDY ABROAD OPTIONS:

Students seeking advice on their program, or study abroad options (Saint-Pierre-et-Miquelon, Quebec, and France) should contact Dr. Barbara Thistle, through thistleb@mun.ca or the department at languages@mun.ca.

ADDITIONAL CONTACT INFORMATION:

Departmental Office (SN-4023) : languages@mun.ca 709-864-7636

Department Head (SN-4023) Dr. Maria Mayr mmayr@mun.ca 709-864-7636

Manager of Academic Programs (SN-4033): Dr. Barbara Thistle thistleb@mun.ca
709-864-8565

LAND ACKNOWLEDGEMENT:

We would like to respectfully acknowledge the territory in which we gather, as the ancestral homelands of the Beothuk and the island of Newfoundland as the ancestral homelands of the Mi'kmaq and Beothuk.

We would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original peoples of Labrador. We strive for respectful relationships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together

TIMETABLE:

Please note that this schedule is subject to change. Instructor may also assign readings from the various chapters as part of the work covered. **PLEASE NOTE TEST DATES AND LISTENING EXAM DATE.**

Week 1 Sept. 6th	Course introduction; Chapter 1, Lesson 1 : Greetings, les bonnes manières, l'alphabet, les accents, les mots apparentés
Week 2 Sept. 11th	Chapter 1. Lesson 1 Review; Lesson 2 : Les nombres de 0 à 60. ; Quel jour sommes-nous ? Quelle est la date aujourd'hui ? Lesson 3 : Dans la salle de classe ; les articles définis et le genre des noms.
Week 3 Sept 18th	Chapter 1 review; Start of Chapter 2 Lesson 1 – Les lieux et les matières ; les pays et les nationalités. Lesson 2 – les articles définis, le pluriel et les verbes en -er
Week 4 Sept 25th	Chapter 2 Lessons 2 continued ; Lesson 3 : le verbe être ; la négation Readings Review of Chapters 1 and 2
Week 5 Oct. 2nd	No classes Monday, Oct. 2nd National Day for Truth and Reconciliation observance. Wednesday, October 4th TEST 1 (15%) on CHAPTERS 1 and 2 Chapter 3 Lesson 1- personalities, clothing, colours, descriptions
Week 6 Oct. 9th	No classes on Monday or Tuesday. Midterm break. Classes resume on Wednesday Chapter 3, Lessons 1 and 2 – descriptions continued, expressions with avoir
Week 7 Oct. 16th	Chapter 3, Lesson 2 continued –adjectives, expressions with avoir, basic questions Wednesday, October 18th – TEST 2 (10%) LISTENING and READING
Week 8 Oct. 23rd	Chapter 3, Lesson 3 continued Chapter 4, Lesson 1 - À la maison ; les prépositions de lieu ; les articles indéfinis après ne..pas
Week 9 Oct. 30th	Chapter 4 continued, Lessons 1, and Lesson 2 - les mots interrogatifs Lesson 3- les verbes en –ir ; la place de l'adjectif qualificatif
Week 10 Nov. 6 th	Chapter 4 review ; Chapter 5 – Les membres de la famille ; Quel temps fait-il ?
Week 11 Nov. 13 th	Monday, November 13th -No classes Remembrance Day observance. Wednesday, November 15th, TEST 3 (15%) – CHAPTERS 3 and 4 Chapter 5, Lesson 2 – Les adjectifs possessifs ; le verbe aller et le futur proche
Week 12 Nov. 20th	Chapter 5, Lesson 3 – Expressions with the verbe faire.; les verbes en - re Chapter 6- Lesson 3 ; L'impératif et l'heure
Week 13 Nov. 27th	Review and sample exam December 1st- Final Exam Listening Comprehension
WEEK 14 – DEC 4 TH	LAST DAY OF CLASSES DECEMBER 4 TH